



## **Herrera and Associates**

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### **Café - Harvest 2**

#### *What Solutions are working well to close the Latino/a Academic Achievement Gap?*

#### **Community/Communication**

- 1) **Having Latinos in Leadership roles.**
- 2) **It's cool to be Latino. (Utilizing this sentiment to our advantage)**
- 3) **Schools with strong partnerships with community centers and groups.**
- 4) **Social support through organizations for Hispanic community (women leadership) i.e.: HOLA.**
- 5) **Focus on Health Community. - (Free health clinic)**
- 6) **Networking among schools, agencies, companies**
  - a. Collaborating with outside agencies and corporations
  - b. BankOne/Nationwide
  - c. Big Brothers Big sisters
  - d. Hispanic Chamber of Commerce of Cincinnati
- 7) Community involvement.
- 8) Latino family is well unified.
- 9) Latino learning communities
- 10) Community Coalitions
- 11) Personal connections
- 12) Involvement of grassroots organizations seeking resources to help bridge gaps - school and community.

## Language

- 1) **Spanish is the second language in the USA**
- 2) **U.S is becoming more bicultural and bilingual. - We are becoming a more diverse society**
- 3) **Providing materials in home language**
- 4) Parent training for early literacy skills.
- 5) ESL programs providing resources for non-English speaking students - bilingual aides
- 6) Multi language written documents, information for parents regarding community and school resources.

## Parental-Family/Home Issues

- 1) **Parents outreach program**
  - a. **C.P.S.**
  - b. **Welcome Center**
  - c. **Shelter Contert ??????**
  - d. **Parent Video welcome**
  - e. **Southwestern City Schools**
  - f. **Special research - Special Education Resource Centers**
  - g. **SERC Bilingual assistants**
- 2) **Parent advisory group that has open discussions with school faculty/staff to address student issues (Archbold School District - NW Ohio).**
- 3) **Communication (parents, administration, community) support.**
- 4) Volunteer translators for parent/school communications.
- 5) Parental involvement (advocates)
- 6) Connecting parents and community and school.
- 7) Parent network in schools

## **Pedagogy**

- 1) **Dissemination of Best Practices/Research - High standards**
  - a. Cooperative Learning -
  - b. Programs - Upward Bound - Young Scholars
  - c. Meal Programs
- 2) Academic intervention.
- 3) Career Based Intervention.
- 4) Variety of tutoring strategies.
- 5) Instruction practices - S.I.O.P.

## **Professional Development**

- 1) **Teaching Policy makers about experiences of youth living outside of homecare as they obtain an education, transitioning into adulthood.**
- 2) **Professional Development**
- 3) **Workshops - bring guest speakers to promote attending college around the state.**
- 4) English training with day care service.
- 5) Teacher Education and awareness. (what do you want? Look at the hard questions, the mission. Imagine what could be)
- 6) Cultural trainings - Looking at other culturedness as an asset.
- 7) Starting to recognize learning differences across cultures improves the process for all.
- 8) Literacy training for all ELL teachers.
- 9) Realizing the need for ESL programs.
- 10) Professional Development to all teachers to help understand student's background.

## Programs

- 1) **Resource Centers - Non profit groups offering: tutoring after school, intervention**
- 2) **Latinos teaching Latinos, role modeling, advocacy, translations and residency issues.**
  - a. **Decker Program (Barberton)**
  - b. **one stop shop**
  - c. **respectful and value knowledge**
  - d. **24 hour support and collaboration**
  - e. **family perspectives**
- 3) **Equity decisions about policy practices - Wichita Falls, Texas- Gerald Anderson**
- 4) **Partnerships between schools and other agencies.**
- 5) **New comer program for students newly arrived to the US.**
- 6) **BUHRER Elementary (k-4) - Dual language instruction - parents and children learn a second language**
- 7) **Collaborations and networking with universities and community organizations.**
- 8) **Parent Literacy programs.**
- 9) **After school program "Family School"**
- 10) **ELL Summer School (like a summer camp where transportation is provided)**
- 11) **5<sup>th</sup> Ave. International School - teachers students, parents and community**
- 12) **Universities partnering with school districts and provide services (tutoring)**
- 13) **New American Schools - Amherst, MA - Inquiry-based**
- 14) **California Teacher Association**
- 15) **St. Paul, MN**
  - a. **kids run businesses - kids know how it works**
  - b. **small school model used**
  - c. **Turns the kids around**
  - d. **Kids are ambassador**
- 16) **ASK! Reach out! ?????**

- 17) SERC – Ohio integrated system model
  - a. shift from individual model to viewing the school system using data vs. gut only
  - b. culturally responsive practice.
  - c. Succinct descriptions of aims and actions.
  
- 18) Lau Center – Lau ve Nicholes
  
- 19) Early grad ESL Class
  - a. K- plus
  - b. EKLIPs = English Kindergarten Literacy Intervention Programs.
  
- 20) Immersion program – learn both languages where parents can communicate with teachers.
  
- 21) Home visits / welcome mat
  
- 22) Migrant Education Program Support.
  
- 23)** Sinclair, UD?????????
  
- 24) TESOL - good organization ??????????
  
- 25) ESPERANZA
  
- 26) Newcomer (Welcome) school in Columbus for students with little or no prior experiences in schools.
  
- 27) Onsite training – Universities go to school districts.
  
- 28) Support groups such as OHIO TESOL – annual Ohio TESOL conference.
  
- 29) Arts integration
  
- 30) ODE, GCAC, OCHLA, Latino Connection, LULAC, Ga-Li
  
- 31) NCLB has created awareness programs
  
- 32) Collaborative efforts for after school programs (zoos, museums, etc.)
  
- 33) Bilingual GED
  
- 34) Hispanic Awareness Month Activities

## Staff/Resources

- 1) **Bi lingual teachers**
- 2) **Bilingual educators and positive teachers**
- 3) Having bilingual staff that can help bridge home and school.
- 4) System of support – bilingual aides.

## Strategies

- 1) **Differentiating instruction to the best of our ability (using the materials available).**
- 2) **Key “passionate” people in diverse setting who make great efforts to help students succeed.**
- 3) **Small school concept (personal with students).**
- 4) Schools that are providing support to student in a holistic manner.
- 5) Using the culture as resource – growing curiosity and interest.
- 6) Visual culture of a school space (welcomed, need diversity e.g. promote images, speakers).
- 7) Support creativity that works.
- 8) Utilizing and creating student groups -- Student adaptability.
- 9) Assets building.
- 10) Schools are resources for help.
- 11) Achievement levels are increasing - feed back is important
- 12) ESL population distributed into different school depending on (majority population). This helps the district use appropriate resources in these buildings.

## **Systemic/Funding**

- 1) **Board members that care and are open.**
- 2) **Strong and engaged leadership in various selective areas around the state.**
- 3) **Using data for decision making.**
- 4) Promotion of education through financial assistance -OMEC, CAMP
- 5) Local scholarships.
- 6) Money is being spent wisely.
- 7) Ohio Commission on Latino/a Affairs is backing the ideas.
- 8) Administrative School Structures that include and welcome students and provide needed services and help with legal issues and citizenship - serve as role models.
- 9) More research on the Latino condition.
- 10) Respect of values - researching other cultural values, teamwork with other students and cultures.
- 11) Empowering student through responsibility - setting high expectations.
- 12) Acknowledging students as learners..
- 13) Competition is forcing change (Charter Schools).
- 14) Disaggregating the data.

## **Misc./Other**

- 1) Assessment ? Data piece
- 2) State report card.
- 3) Access to early childhood education.

