



## Herrera and Associates

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### Café - Harvest 3

*Where do we go from here - locally and globally to implement some of the identified solutions to closing the gap?*

#### Northwest

- 1) Welcome School for migrant kids
  - a. En Camino Escuela Familiar
- 2) Churches and community services for family.
  - a. Health Issues
- 3) Coalition Building
- 4) ESL assistance – ESL in Fremont is working
- 5) Family involvement - Parent volunteers
- 6) Adelante - Identify Students with bilingual staff.
- 7) Cognitive dual language skills
- 8) Cultural acceptance – Culture encouragement environment
- 9) Research base - Web Based - Listserv
- 10) Tutor Center - Tutors
- 11) Make students comfortable with language
- 12) Hispanic awareness organization
- 13) Activities during month - Culture days at Mall
- 14) Counties
- 15) Educator scholarships for Latino educators - Scholarships
- 16) Theme schools – Allied Health
- 17) Role models - Shadow professionals

## *Southwest*

- 1) Share data that supports implementation language and culture
- 2) Building shared community memories
- 3) 5 county regional efforts for change in the achievement gap
- 4) Network to share best practice and build on assets
- 5) Recruit from all sectors of the community bilingually
  - Government, Schools, human services, parents, students, business sector, non-profit,
- 6) Advocate legislatively.

## *Northeast*

- 1) Partnerships: CSU, CCC
- 2) Grants
- 3) Professional development County ESC
- 4) Parent Network: community center (within a school)
- 5) Data driven decision making
- 6) Hispanic awareness week at CSU
- 7) Preschool?
- 8) Meetings (3 times per year) with NE Ohio group to share best practices – Feb 21 3:30 at CSU – Share what you are doing and what’s working
- 9) Career awareness preparation

# Central

## **#1 Goal: Increase knowledge reduce assumptions**

Recognize:

Kids are working – use that strength  
Generational change!  
Kids know English/Spanish use knowledge together  
Connecting Kids  
College Bound

Career Academy  
Columbus chamber of commerce  
College tech prep  
Ohio board of regents  
HB66 - secondary ? career ? post secondary

Suspensions ? -----? Tension = Awareness

Legislative Breakfasts with Representatives and eclectic group of Latino/as

Have bi-monthly meetings

## **#2 Keep dialogue going**

1 meeting per month - First Sat. of every month

Action group (OCHLA has list of reps)

LEON – Education at Girl Scout office – LULAC

Action: Take the group to the school district with parent, community, teachers, and administrators.

Student Speakers

Action: Match Student and administrators and reps. (constituents (k-12)

6 month plan  
- phone  
- 2 projects

State Board of Education --- full time in Ohio

Legislatures

\*\* Opportunities ? ? T

**# 3**

Fund raising

- scholarship

**#4**

Dream Act \*\* Policy Change

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- Make youth lives visible to leaders who affect policy \*\*\*\*\*?????????????
- School Administrators go through student lives as Latino
- Make exclusive school structures visible
- Work with bilingual OSU students as “actors”
- OSU evaluators ----- Ed. Council as Host
- Walk a mile – Train
- OSU – student actors
- Latino/a organizers – liaisons – follow up – reflection and plan

